## **English**

We will start the year by finding out a little bit more about each other and what our likes and dislikes are. We will then move on to 'Toys' themed learning, where we will explore the text Traction man as well as learning based on Toy story! We will be doing speaking and listening and write speech bubbles.

#### Science

We will be thinking about everyday materials. We will sort and describe different materials. We will carry out an experiment to make an umbrella to keep a toy dry.

#### Music

We will be following the Charanga music scheme 'Hey you!' to find out all about each other.



Year 1
Autumn
Term 1
Topic: Toys

### History

We will be learning about old toys and comparing them with new toys. We will be thinking about toys our parents and grandparents had when they were children and how they have changed over time.

# Geography

We will be learning about maps of our local environment and will be learning positional language to describe direction. We will be using Martha Maps it out.

#### P.E.

We will be learning some gymnastics skills: balance, agility and co-ordination. We will continue to learn new games skills with PH sports.

#### **Maths**

We will be recognising and counting forwards to 50. We will be identifying 1 more and 1 less. We will order numbers within 30. We will be finding and making number facts for 5.

## **Design and Technology**

We will be exploring joining techniques and making animal puppets.

# Computing

We will be finding out about how to stay safe online. We will explore technology in our lives including skills of how to use the technology.

# Art

We will be exploring mark making using different mediums to draw toys.

#### R.E.

We will be thinking about the Christian Harvest Celebration.

# Year 1 Autumn Term 1- How can you help your child's learning at home?

# Make

You could use construction kits like Lego to build models. You could identify how the model is joined and how you can make the model strong.



# Maths

Count steps as you walk. Count the stairs as you walk up them. Count items carefully up to 30. Recognise numbers in the environment – on houses, cars, prices.

### Research

your parents or grandparents played with. Are they the same as the toys you play with?



# **Phonics and Spelling**

Practise the phonics and tricky word spellings that come home each week. Practice building and spelling the words on the newsletters in different ways. You could try magnetic letters, bottle tops with letters on, duplo, foam letter stickers, chalk or lego.



Write some facts about one of your toys .Try to use some capital letters, full stops and spaces.
Remember to hold your pencil correctly and sit up straight.

#### Read

Non-fiction books from your local library about foxes and badgers. Listen to your favourite stories being read to you.



Fox, Badger,
nocturnal, cub,
omnivore, sett, den,
mammal, fiction,
non-fiction

Materials, hard, soft, waterproof, absorbent, smooth, rough, heavy, light

toys old new metal wooden plastic paper

Harvest, Christian giving thanks

**New vocabulary** 

build, structure, make, join, strong

drawing, pastel, line, bold, feint, straight, curved, stippling, hatching under, around, through, beside, behind, in front, ceiling, corridor, door, window, wall

loud, soft, moderate, silence, fast, slow