#### **Communication and Language**

We will have a focus on asking and answering questions during this half term. The children will learn the Makaton signs for the question words and learn how to respond with relevant answers. The children will continue to respond to the ideas of others during circle time and Book Talk sessions and begin to connect ideas and explain reasons.



Personal, Social and Emotional Development We will have a particular focus on our Rowner Bugs this half term, promoting the children's independence whilst changing for PE and encouraging them to be like 'Resilient Rio' and 'Special Sidney' as they are proud of their achievements as they never give up! The children will mirror 'Curious Carter' as they explore the challenges around them also.

### Literacy

We are excited to be reading a range of dinosaur themed stories and poems this half term. We will explore the theme of letter writing through the story Dear Dinosaur and learn how to ask questions. When reading Tyrannosaurus Drip, we will think carefully about rhyming words, leading into dinosaur themed poetry at the end of the half term, performing our own dinosaur poem to each other.

### Mathematics

We will continue to secure the children's knowledge of numbers to 10 through the Numberblocks. The children will learn how to compare quantities using the correct vocabulary of more than, less than, fewer than, greater than and will begin to represent this in different ways. They will begin to think about how they can make these numbers in different ways, extending the part part whole models from the Autumn Term.

### **Physical Development**

The children will continue to develop their balance and movements in PE. We will also provide new challenges for the children to take part in during Discovery Time in the woods..

### Understanding the World

As always, lots of our understanding the world will be led by the children's interests. Our wonderful woods play a vital role in this. The children will be using the mud kitchen to help them explore their senses. The children will also be investigating and exploring through simple investigations. Linked to our dinosaur topic, we will be learning about herbivores and carnivores.

#### **Expressive Arts and Design**

We are going to be exploring paper and paste when creating dinosaur eggs. We will be performing music from Dragon Dance when learning about Chinese New Year.



# Year R Spring Term 1 - How can you help your child's learning at home?

Sing As you are listening to the radio, or theme tunes on your favourite TV programmes, can you spot any rhyming words in the song? Can you think of any other words which rhyme with those to create a rhyming chain?

# Count

We wonder what shapes and patterns you can notice in the ice and frost. Can you count how many footprints you can make in the frost?



### Explore

Get outside – Can you make a frozen tree ornament? You need to freeze water in a small bowl with some natural resources and a piece of string to hang it. What do you notice about the changing seasons?

# Make

Can you fold a piece of paper into a triangle and cut different shapes out of it to make a paper snowflake? What shapes and patterns can you make? Could you make a winter bird feeder to hang in your garden or in our woods?

### Write

Continue to practice forming the letters for the sounds we have learnt. You could try with chalk, water or even a stick before you move onto a pencil or pen. Don't forget to add any photos or work to Tapestry – we love to see wonderful learning.



## Read

We hope that you are enjoying your new reading books! Please continue to read at least 3 times a week at home and record it in your reading record. We wonder if there are any creative places that you can read – can you take a photo to share on Tapestry?

