

English

This half term, Professor Klunk, Noodle and Titch will introduce us to their Faithful Friends, who will be helping the children along on their Curious Quests. We will be exploring stories about food and creating our own recipes and instructions.



Maths

We will be continuing our learning of counting in 2s and 10s through multiplication and division. We will use our knowledge of number bonds which make 10 to solve problems. We will learn how to show 10 more and 10 less than any number.

Science

We will be learning about different plants – especially ones that give us food! We will look at lots of different plants and label the different parts.

We will be planting seeds so that we can observe changes over time and think about what these seeds need to be able to grow.

R.E.

We will be thinking about the Easter story and exploring the themes 'happy' and 'sad'.

Art & DT

We will be exploring colour mixing to make new colours. We will be learning about healthy food and making our own fruit kebabs.

Geography

We will be exploring our local environment and making simple observations. We will create a map of our school and label it with a key.

Music

In Charanga, we will be learning a new song 'Round and Round' which is in a Bossa Nova Latin style. The sessions have an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

PSHE

We will be learning about how to make a "Healthy Me", and how to make healthy lifestyle choices. We will be learning about how to keep ourselves safe.

P.E.

We will continue to work with our PE coach to develop our co-ordination and skills during one PE session a week. With our class teachers, we will build upon the gymnastics skills taught previously in the year.

Computing

This unit introduces pupils to data and information. They will begin by using labels to put objects into groups, and counting the objects, before and after the objects are grouped. We will sort objects into different groups to answer questions about data.

Year 1 Spring 2- How can you help your child's learning at home?



Make

You could plant a seed at home and observe over time how the seed has changed. You could draw a picture of a plant in your garden or park. You could make a plant using junk modelling.

Maths

Challenge yourself – instead of counting how many steps you're doing, can you count in steps of 2? How about in steps of 10?
Can you remember the pairs of numbers which add together to make 10?

Research

Find out about the plants in your environment. Which plants are in your garden or the park? Can you find some facts?

Do you have any maps at home? What do they look like? What do they tell you?

Phonics

Show your grown-ups all of the new sounds you know by challenging yourself to read at home 3 times a week!

Write

Create your own flower and describe it using adjectives. Can you make some tasty food at home and write instructions to tell your friends at school how you made it?

Read

Have a look in your local library for books about plants. What facts can you find out?

Listen to your favourite stories being read to you.



New vocabulary

Observation planting
Working scientifically
Structure
Dissect
Growth conditions
Stem, leaves, fruit.

Map
Key
Observation
Local environment

multiplication, division,
repeated addition, sharing
mass/weight, number
bonds, counting in 2s and
10s, multiples

Instructions
First, next, then, finally
Recipe
Fact-file
Information, diagram

Colour mixing
Observational drawing

Beat, steady,
percussion, sound

Data, information,
pictogram, object, label,
group, search, image,
property, colour, size, shape,
value, data set, more, less,
most, fewest, least, the same

Healthy, fruit,
vegetables, chop, dice,
slice, kebab

