

Communication and Language

We will continue to develop the children's descriptive vocabulary and emotional language through our rich text drivers and the speaking & listening opportunities planned daily.



Year R

Spring Term 2

Topic:- Spring has Sprung!



Personal, Social and Emotional Development

We will continue our work with the colour monsters and Jigsaw which focuses on "Healthy Me" about how and why we keep our bodies healthy and happy. The children will also have more chances to work independently in a range of sessions and further develop their social skills, giving them plenty of opportunities to follow and embed our 3 Bees and our Rowner Bugs.



Literacy

The children will be sharing a range of nature-based texts, including stories about animals and plants. We will be learning about the life cycles of a frog and butterfly. They will be learning how to look after seeds and plants and will be reading instructions on how to plant a seed. Drawing club will develop their imaginative drawing around 'growing' and children will be writing captions and sentences linked to their drawings, using sounds taught so far.



Mathematics

We will continue to work with numbers within 20 to develop the children's confidence with our number system. We will use what we already know about numbers to help us solve problems with doubling and halving later on in the half term. The children will also be using positional language to describe where objects are and how they move.

Physical Development

We will be focusing on Gymnastic skills this half term. They will develop confidence in fundamental movements and experience jumping, sliding, rolling, moving over and under apparatus. They will also develop coordination and gross motor skills.



Understanding the World

Children will be introduced to planting and will be encouraged to look after these throughout the weeks. We will look at how we have changed since we were a baby. There will also be a Science-themed day this half-term to encourage the children to make predictions and develop their curiosity.

Expressive Arts and Design

We will be providing opportunities to develop the children's skills in drawing, printing and painting through a range of activities such as fruit and vegetable printing, and observational drawing. The children will also have the opportunity to listen to, create, and respond to music.



Year R Spring Term 2- How can you help your child's learning at home?

Sing

We will continue to sing nursery rhymes at school – which one is your favourite? Can you record yourself singing your favourite and share it on Tapestry?

Count

Keep on counting! How many steps are in your house? How many coins are in your moneybox?
Can children recognise the numerals to match each number?

Explore

Explore your outside world. What changes do you notice from winter? Can you see anything beginning to grow? Could you take photos or draw it as it begins to change?

Make

Can you make a Spring collage? Think about all of the different materials you could use to show the new life which we see in Spring.
Could you make something in the kitchen – perhaps a fruit salad?

Write

Keep practising writing your name. Can you write it with Kinetic Letter formation?
Can you write instructions for something which you've cooked, baked, or made in the kitchen using the words First, Next, Then and Finally?

Read

Keep going with your daily reading. You're all doing an amazing job! You could also look at non-fiction books in your local library. Can you find any books about planting?



New vocabulary

Planting: beans,
seeds, bulbs, soil,
compost, germinate,
grow

flowers, stem,
leaves, shoot,
petals, roots

balance, walk,
climb, crawl, jump,
slide, roll, under,
over

Spring: seasons,
changes, new life,
birth, change,
grow, develop

printing, patterns,
texture, pressure,
softness, hardness

emotions, kindness,
care, respect,
reflect, manage,
healthy

Numbers to 20,
order, compare,
pattern

description,
movement, sound,
characteristics